

Fairytales

Day Nursery



Behaviour Management Policy

At Fairy tales we believe that children and adults flourish best when their personal, social and emotional needs are met in an ordered environment in which everyone knows what is expected of them and children are free to develop their play and learning without fear of being hurt or hindered by anyone else.

We aim to teach children to behave in socially acceptable ways and to understand the rights and needs of others. Fairy tales is registered with the Partnership.

Strategies to use are:

- Adults will at all times praise and endorse positive/desirable behaviour.
- Adults will provide a positive role model to all children, staff, parents and visitors by being caring, friendly and courteous.
- Explain to each child that their behaviour is unacceptable, and if they understand why it was.
- Children will be encouraged to be helpful, take turns, share and show kindness to all children, adults, living things and property.
- Where there are concerns or difficulties, parents will always be fully involved and made aware.
- Safety will be paramount at all times and a calm atmosphere will be maintained.
- We will take positive steps to avoid a situation in which children receives adult attention only on return for undesirable behaviour.

When children behave in unacceptable ways:

- Negative language will be avoided i.e. no or don't.
- Children will be discouraged from hitting, biting, pinching, spitting, pushing or using aggression of any kind, be it physical or verbal.
- In any case of misbehaviour, it will always be made clear to the child/children in question that it is the behaviour that is unwelcome and not the child.

We will:

- Ensure there are enough popular toys and resources and sufficient activities available so unnecessary conflict over toys and sharing is reduced.
- Find out if there is an underlying cause – such as a change or upheaval at home.
- Use physical restraint, such as holding, only to prevent physical injury to children, adults and/or serious damage to property.
- Record details of recurring events to help us understand the behaviour that has occurred, and to decide, with parents, how to respond appropriately.
- Recognise that very young children are unable to regulate their own emotions such as fear, anger or distress, and will require sensitive adults to help them do this.

- The handling of children's behaviour will always take into account the child's level of understanding, ability/disability or cultural needs/background. For example the strategies used for a child under 3 will differ from those of older children.
- Ensure that training and support is available for all staff.
- Staff will speak to parents informally at the end of a session, if the behaviour carries on the parents will be invited in to nursery to discuss appropriate strategies for their child.

Bullying

Definition: bullying is deliberate hurtful behaviour that happens over a period of time. This can happen in a variety of forms i.e. verbal, physical and/or emotional.

- Nursery staff engages in on-going assessments on all children that will identify bullying or changes in behaviour that may indicate if a child is being bullied.
- Nursery staff will take seriously all reported incidents of bullying and not dismiss verbal and emotional bullying as less serious as physical bullying.
- Nursery staff will remain vigilant and be aware that bullying can often be hidden.
- Nursery staff will understand the dynamics of bullying and that the bully is often an emotionally distressed child who requires appropriate support as well as non-acceptance of behaviour.
- Nursery staff will be aware of and be familiar with positive behaviour management techniques as in Behaviour Management Policy.